

Health literacy and self-care in patients

Rahman Panahi¹, Seyede Somayeh Kazemi¹, Afsane Karami Juyani¹, Malihe Pishvaei²

Journal of Research & Health

Social Development & Health Promotion Research Center Vol. 8, No.5, Sep & Oct 2018 Pages: 392-393 DOI: 10.29252/jrh.8.5.392

Letter to Editor

- Department of Health Education & Promotion, School of Medical Sciences, Tarbiat modares
- University, Tehran, Iran
 2. Department of Family Social Health, Social
 Development and Health Promotion Research

Center. Gonabad University of Medical

Sciences, Gonabad, Iran

Correspondence to: Rahman Panahi,
Department of Health Education & Promotion,
School of Medical Sciences, Tarbiat Modares
University, Tehran, Iran

Email: Peimanpanahi63@yahoo.com

Received: 19 Jun 2018 Accepted: 18 Jul 2018

How to cite this article: Panahi R, Kazemi SS, Karami Juyani A, Pishvaei M. Health literacy and self-care in patients. *J Research & Health* 2018; 8(5): 392-393.

Dear Chief in Editor

Self-care is a process in which a patient uses his knowledge and skills to perform recommended behaviors. Therefore, patients should not only be able to obtain sufficient information about their illness and how to take care of them, they must also be able to use their knowledge in different situations and situations. In fact, patients for self-care and disease management, need to receive accurate and authoritative information to understand their condition as well as to collaborate on self-care programs [1]. Although doctors have historically been the most important source for health and medical information, but today, with the spread of media and the rapid dissemination of information through the internet, access to other resources is easy for the public. Therefore, patients' skills to achieve, accurate understanding and apply this information will have a significant effect on their health and well-being. These skills have recently been highly regarded as "health literacy" (HL) [2]. HL is defined as the level of individual capacity for gaining, interpreting, understanding basic information and health services that is necessary for a proper decision-making, and is divided into three levels of functional, communication, and critical [3].

In a meta-analysis study that summarizes the results of 85 different studies, the percentage of inadequate and marginal HL in the United States is estimated to be 25% and 20%, respectively. Also, in a study of patients with chronic diseases such as diabetes and high blood pressure in two US hospitals, inadequate HL was reported to be 44% and 49%, respectively [4].

Various studies have shown that HL level is correlated with self-care behaviors in patients and people with higher levels of

HL are better at self-care skills [3-5]. Indeed, inadequate HL is a serious obstacle to self-care behaviors in patients with chronic diseases and can affect the participation of patients in self-care [3]. Also, the prevalence of chronic diseases is higher in people with inadequate HL [4].

Studies have shown that among the levels of HL, communication and critical HL skills are the essential and necessary factors for improving self-care in patients with chronic diseases

because these skills increase self-esteem patients improve their ability to communicate effectively with health care providers and patients' capabilities to participate and work with the health system [3]. These capabilities will ultimately enable patients to receive and evaluate their information from various communication channels and eventually operate in the field. In fact, critical HL is a prerequisite for achieving a proper understanding of the factors and determinants of politics and the

social that provide the environment for the Health promotion and healthy life [5]. On the other hand, communication HL, or having the necessary ability to correct communication, is the most important factor in how to perform self-care behaviors in patients [3,5], because the proper communication between health professionals and patients improves the understanding of patients' personal preferences and experiences. improve their awareness of the programs and the diagnosis and treatment of the disease, and ultimately provide a platform for questioning and expressing patient concerns and desires that all of these can be effective in improving selfcare and ultimately the treatment process [3]. In this regard, it can be added that communication and critical HL have a wide range of skills and can provide the social and cognitive knowledge, skills, and necessary perception for proper management of the disease for patients [5].

References

- 1- Ishikawa H, Takeuchi T, Yano E. Measuring functional, communicative, and critical health literacy among diabetic patients. *Diabetes Care*2008; 31(5): 874-9.
- 2- Rutten LJF, Arora NK, Bakos AD, Aziz N, Rowland J. Information needs and sources of information among cancer patients: a systematic review of research (1980–2003). *Patient Educ Couns* 2005; 57(3): 250-61.
- 3- Reisi M, Mostafavi F, Javadzade H, Mahaki B, Tavassoli E, Sharifirad Gh. Communicative and critical health literacy and self-care behaviors in patients WITH type 2 diabetes. *Iranian Journal of Diabetes and Metabolism*2016: 14(3): 199-208.
- 4- Izadirad H, Zareban I. The relationship of health literacy with health status, preventive behaviors and health services utilization in Baluchistan, Iran. *Journal of Education and Community Health*2015; 2(3): 43-50. 5- Lai AY, Ishikawa H, Kiuchi T, Mooppil N, Griva K. Communicative and critical health literacy, and self-management behaviors in end-stage renal disease patients with diabetes on hemodialysis. *Patient Educ Couns*2013; 91(2): 221-7.

Copyright© 2016 ASP Ins. This open-access article is published under the terms of the Creative Commons Attribution-NonCommercial 4.0 International License which permits Share (copy and redistribute the material in any medium or format) and Adapt (remix, transform, and build upon the material) under the Attribution-NonCommercial terms.